



FINE 441: Investment Management - Lecture (Section 061, CRN 340) - Lucie Lu (Summer 2020)

Project Title: **Mercury Course Evaluation (Summer 2020)**

Course Audience: **N/A - Filter Applied**
Responses Received: **29**
Response Ratio: **69.0%**

Instructor Audience: **42**
Responses Received: **29**
Response Ratio: **69.0%**

Subject Details	
Course Name	FINE 441: Investment Management - Lecture (Section 061, CRN 340)
Eval Start Date	06/07/2020 00:00:00
Eval End Date	06/20/2020 00:00:00
Term	Summer 2020
Faculty	Desautels Faculty Management
Academic Unit	Management
Enrolment	44
Questionnaire	MGMT.BCOM.ELECTIVE

Report Comments

End-of-course evaluations results, as one indicator of teaching effectiveness, are used:

- a. to help instructors improve future offerings of courses;
- b. to inform students about courses and instructors;
- c. as a component of the teaching dossier; and
- d. to help administrators and faculty committees in their decision-making processes.

Written comments are treated as confidential and are not made available to the McGill community.

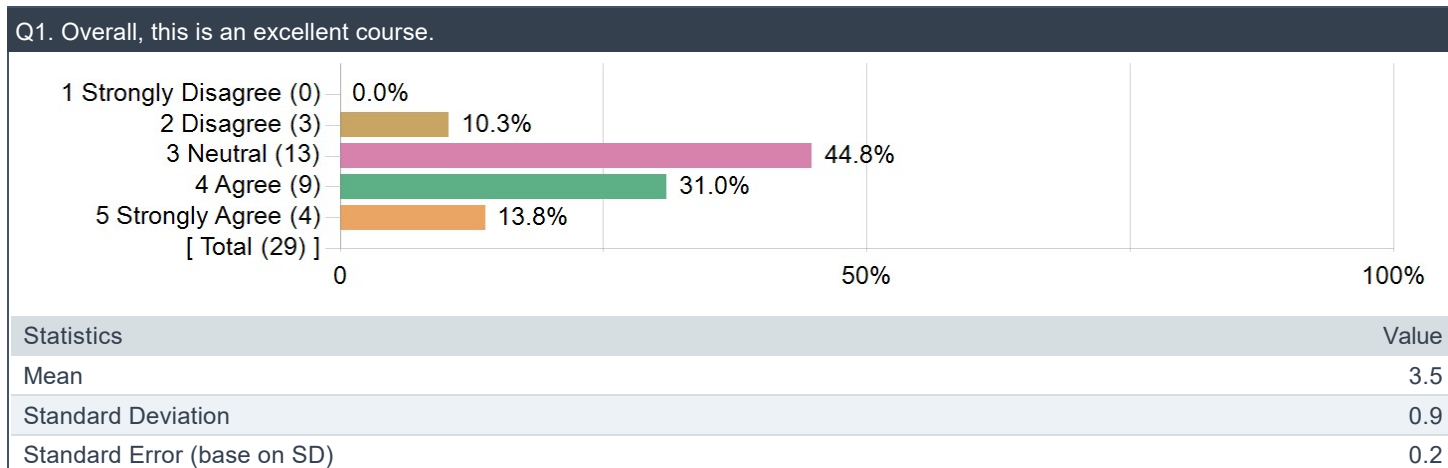
The course ratings reported here are only one indicator of teaching effectiveness and these results should be treated with caution since they represent reports on only one particular course.

Prepared by: **Rodney Jean-Paul**
Creation Date: **Wednesday, June 17, 2020**

Q1. Overall, this is an excellent course.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
4.1	0.9	4.1	0.6

Q1. Overall, this is an excellent course.



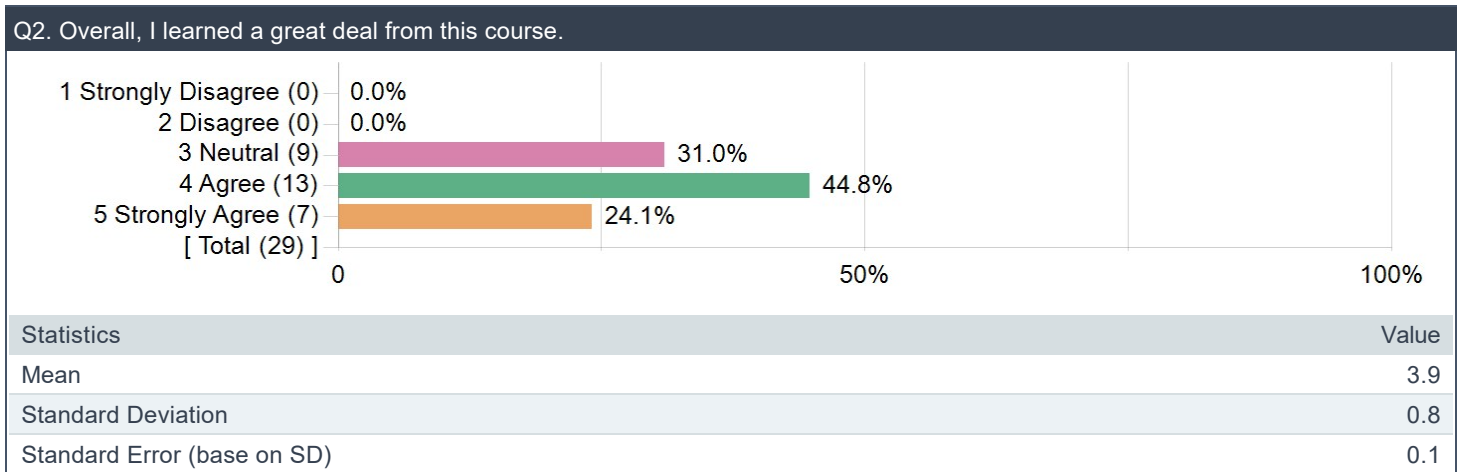
Insert comments:

Comments
The teacher is not entertaining at all, really unclear explanation and bad pace during the lectures
the material is too hard. some of the notations are confusing.
Everything learned in this course is super interesting. Always motivated to learn more!
topic is definitely important but the delivery needs to be less confusing
For her first class, I think she did well. I definitely learned a lot.
The information we learnt was very useful and relevant.
The fact that it was Yiliu Lu's first class and that it was online was a bit rough, especially to stay focus and manage the whole course in general
It was difficult to follow online

Q2. Overall, I learned a great deal from this course.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
4.2	0.9	4.3	0.6

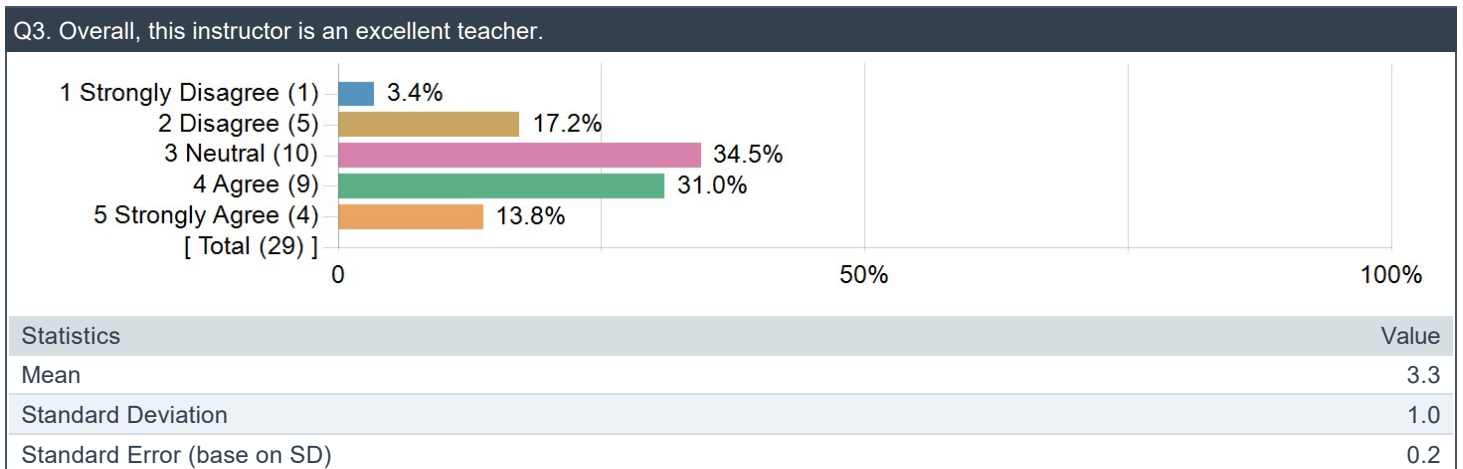
Q2. Overall, I learned a great deal from this course.



Q3. Overall, this instructor is an excellent teacher.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
4.3	1.0	4.2	0.7

Q3. Overall, this instructor is an excellent teacher.



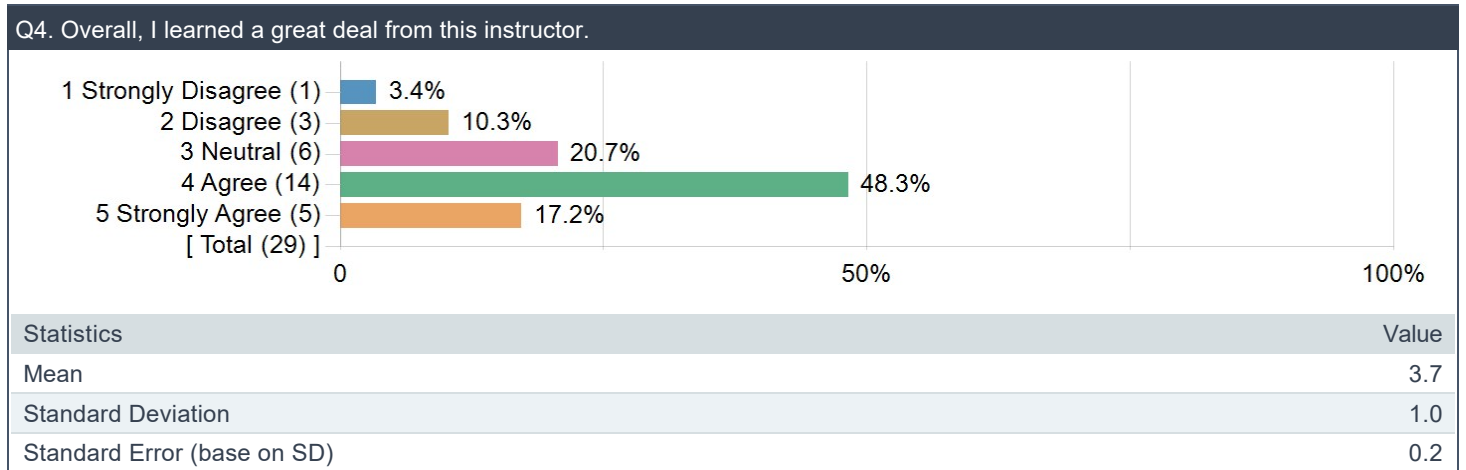
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Comments
Her exams are what is in the manual and not what we see in class, her correction is way to strict and she is not giving any points on continuation error, the exam is way too long for the time we have (and she said she give us an extra hour, so it would have been horrible without that)
She is very nice but not a good teacher. I can't blame her though as it is her first class she ever taught. I just do not understand why McGill would do this? As it's not fun for her and to a certain extent hinders our abilities as students to learn.
Prof. Lu is an amazing teacher. It's hard to believe that this is the first time she is teaching this class. Some key things that she does that I enjoyed was the class participation, her clear and concise slides, and the fact that she doesn't just read off slides. She goes into the right amount of detail and gives good examples.
Something else I really appreciate from Prof. Lu is that she truly tries to challenge our understanding but in a fair method. At the end of the day, finance isn't about memorizing formulas but it's about understanding finance and she really drives home this ideology through her words and actions. Her material isn't a walk in the park to complete but it is not impossible either. If you spend time and truly work out everything you come out more experienced, and you appreciate the material more because I'm not just plugging and crunching, but critically thinking.
Of course, as with everyone in this world, there is always room for improvement. The constructive criticism I would like to relay to Prof. Lu is to better practice the flow of her speech while teaching. This will definitely become much better the more she teaches, but there were times where I start to lose her due to her getting stuck on which words to use. I recommend that if you get stuck restart the entire sentence instead of continuing once you found the word you were looking for. I don't believe that this hinders her ability to teach just that when we are on the last crunch of a 3-hour lecture it's hard to follow when there is a lack of flow; my brain is burned out at this point. Also, there are times where she does go fast when teaching but she is aware of this and is actively working on correcting this. She's definitely improved on her speed and it is noticeable from the first lecture to the last. Prof. Lu isn't shy to point out her flaws but she also isn't shy to improve them either. Great work!!!
The content overall is not difficult and interesting. But the instructor could not explain anything clearly, and she has no idea whether we have learned any knowledge in other classes (Something in statistics or others). Also, the instructor really needs to improve her oral expression, which is especially terrible when she tries to emphasize something. It is hard to follow. Maybe she had overestimated our levels and gave us an extremely hard midterm. Overall, probably the worst class I've taken at McGill. Avoid this instructor!!!
Lucie is a really awesome teacher. Although the class is really challenging for me, I learned a great deal from her materials, which are really organized.
I felt as though the instructor had difficulty explaining concepts on a level that makes sense. Often the terms used were very technical and hard to follow in explanations and felt like she was just going on and on... Also we did not do nearly enough examples in class.
Miss Lu is extremely intelligent but is unable to relate to the level of her students. She taught the class assuming that everyone was as intelligent as herself. She was unable to give any simplifications of complex material. Overall, not effective at teaching as she also taught at an extremely fast pace which was hard to follow.
I think she needs a better background knowledge about what we have learned in the past, because I felt as this class was a big jump from what I have previously learned in into to finance, corporate finance etc.
She is a great instructor who put alot of thought and effort into the lectures.
nice attitude but expects and tests us on trivial things not enough past exams and excercises for us to really understand the material before exam
Really nice, tries to engage the class constantly even though subjects are hard and remote courses are harder to focus on.
Test students on materials that she barely mentions in class. Go through things too fast without checking if we actually understand
I understand that this is her first teaching experience, but I personally feel like she sometimes talks about topics and assume we already know some material that we did not look at before. this is my personal opinion and maybe it's just that i find the material not very easy to follow.
I wouldn't say excellent yet as you could tell that it was her first time teaching but she got a lot better over the course of the class and I would say a good teacher would be more fair. However, she knew her material very well and was very comfortable with it which helped her a lot I think.
She did her best given the situation

Q4. Overall, I learned a great deal from this instructor.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
4.3	0.9	4.2	0.6

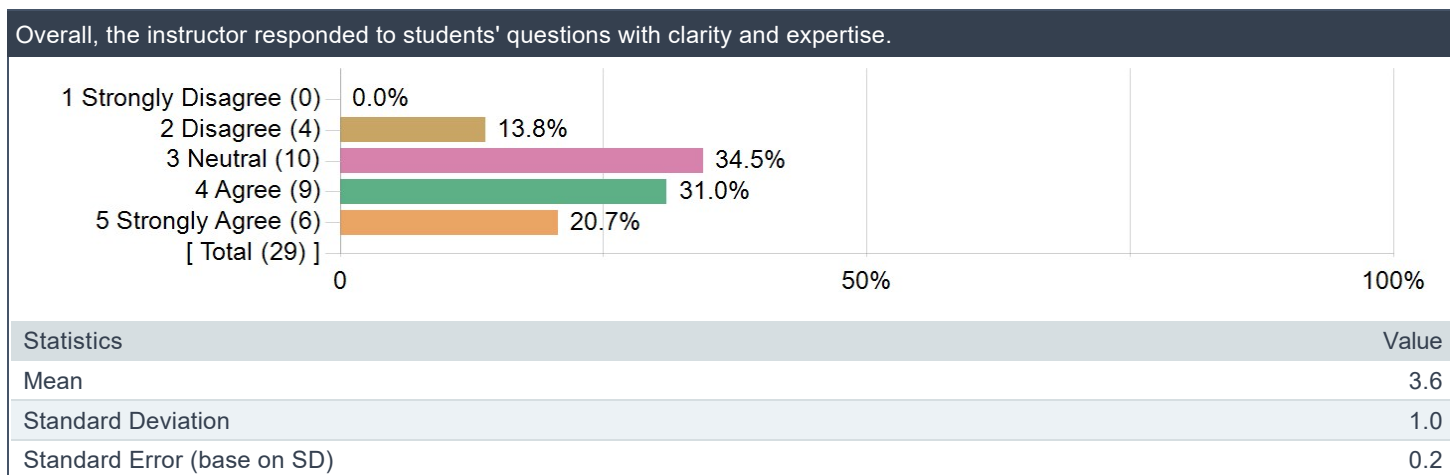
Q4. Overall, I learned a great deal from this instructor.



Overall, the instructor responded to students' questions with clarity and expertise.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
4.2	0.9	4.3	0.6

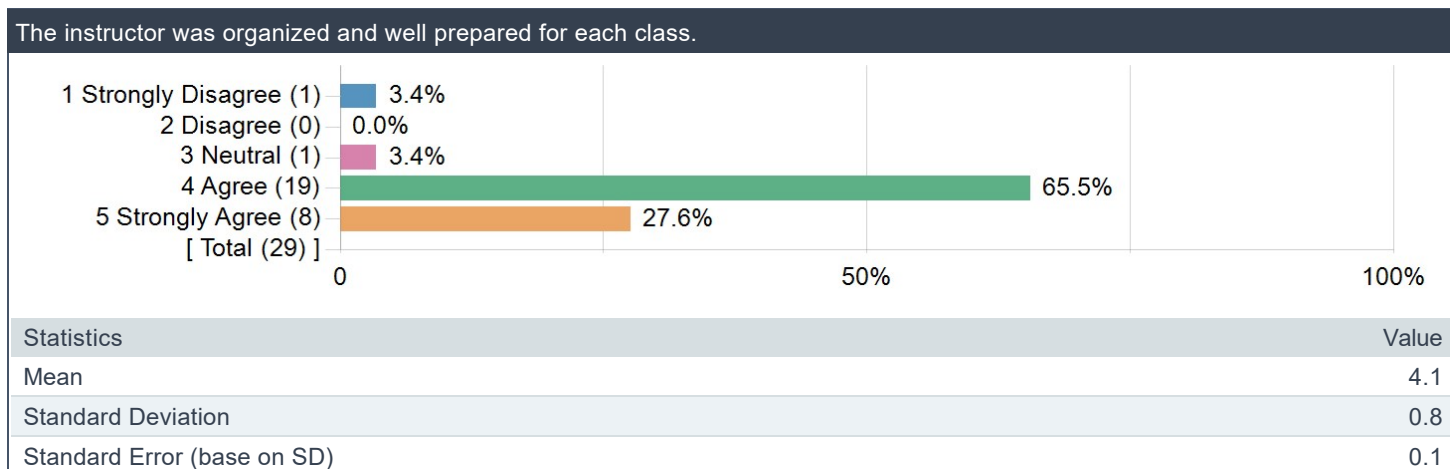
Overall, the instructor responded to students' questions with clarity and expertise.



The instructor was organized and well prepared for each class.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
4.4	0.7	4.4	0.4

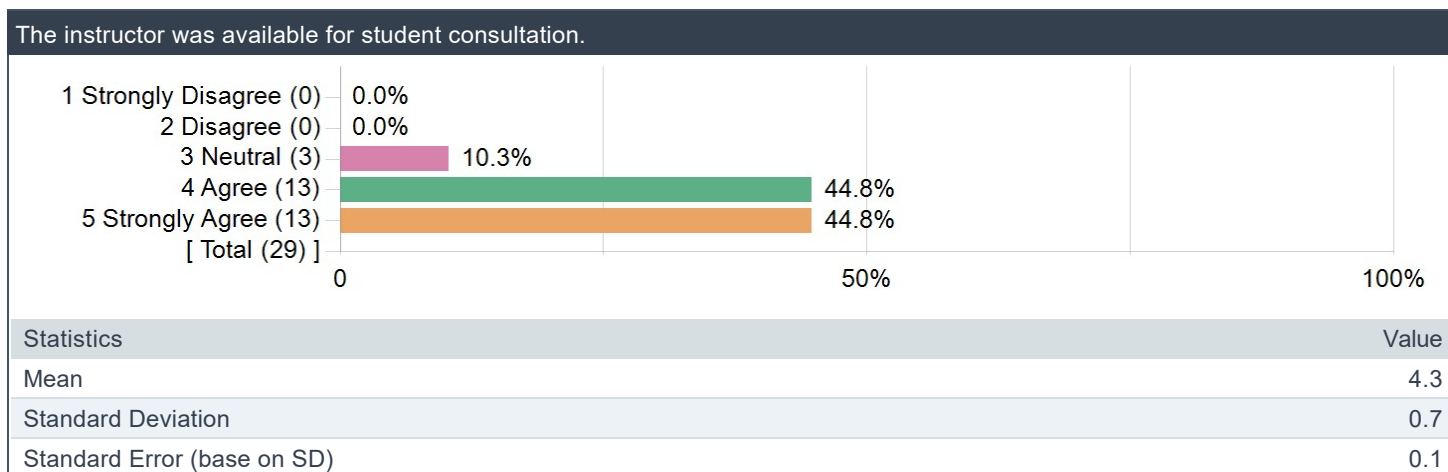
The instructor was organized and well prepared for each class.



The instructor was available for student consultation.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
4.5	0.6	4.5	0.4

The instructor was available for student consultation.



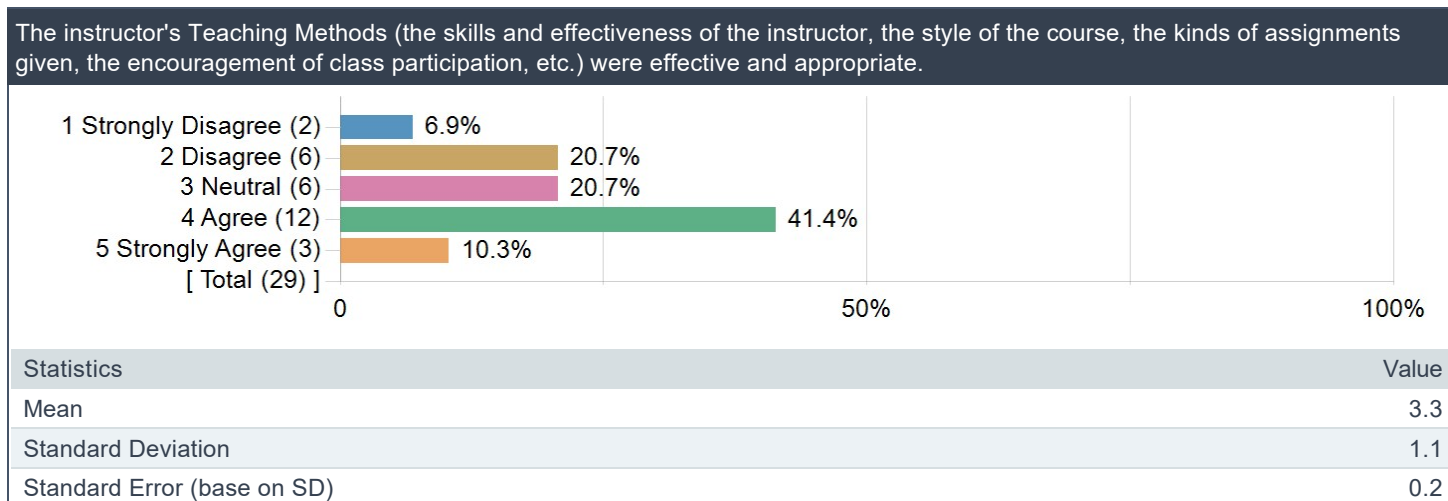
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Comments
Not totally clear on explanations but I think she is just fabulous at how fast she answers her emails and responds to a student's questions. I think all other bcom professors should take notes from her on that.
The best response rate to emails I've ever seen at McGill. I'm just in shock at how fast she responds when I have questions and she responds amazingly well. She will stick with you until things are clear and I truly appreciate that from a teacher.
Very available and answered quickly.
Overall, i think she improved throughout the weeks and have become more and more confident in her teaching, so it was nice to see and for us to learn as well.

The instructor's Teaching Methods (the skills and effectiveness of the instructor, the style of the course, the kinds of assignments given, the encouragement of class participation, etc.) were effective and appropriate.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
3.9	1.1	4.1	0.6

The instructor's Teaching Methods (the skills and effectiveness of the instructor, the style of the course, the kinds of assignments given, the encouragement of class participation, etc.) were effective and appropriate.



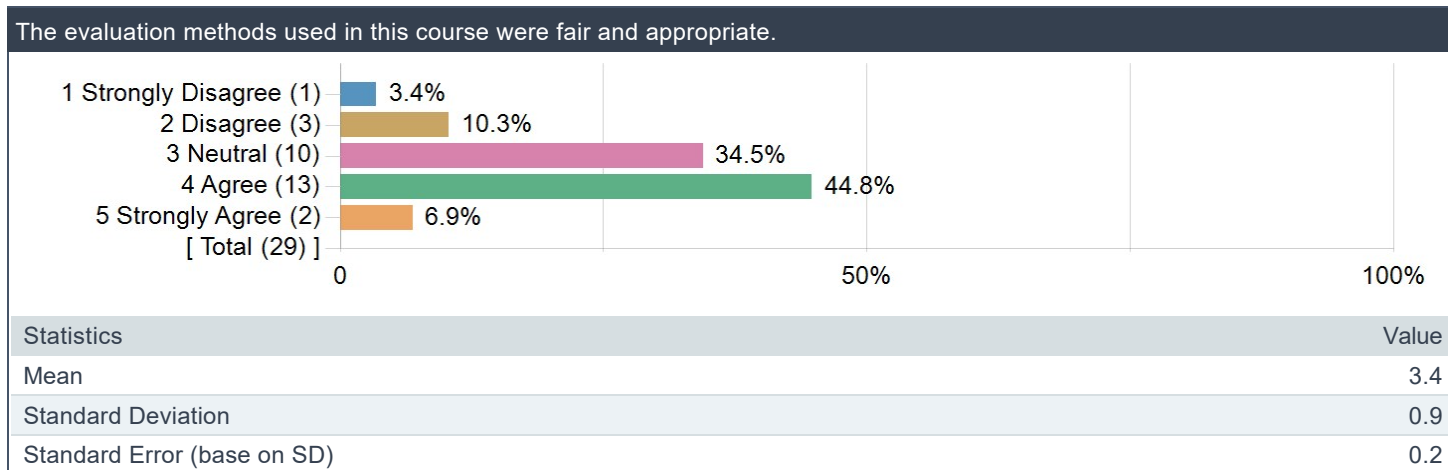
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Comments
Unclear explanation (mostly reading the slides), assignment and exams are really not reflecting what we see in class (we see only qualitative stuff in class and assignment and exams are mostly quantitative), she encourages class participation
Yes everything Prof. Lu has done was definitely effective. Assignments were great, she always always encouraged class participation even when a lot of us were reluctant to participate. At the end of the day, I am grateful for the effort she put into getting answers out of us because while I was really nervous to share my answers I opened up to answering a couple of times and it felt good. Her slides are extremely amazing. She sums up the best points and takeaways needed to understand a concept.
The remote style is really great and effective given the current COVID-situation. I was wishing to have a take-home exam given the time constraint and lack of past exams in her course, but the difficulty of a 3 hour timed exam has prompt me to study more.
I think she spent a little too much time with proofs and that would lose my attention which was especially hard due to the online circumstances. I also think that using excel more for assignments than on the exam would fit more.
Maybe have more exercises/problems to practice for exams (could ask another teacher to provide them or something as I feel this was where it lacked the most)
One of the questions in the midterm was not covered in class or in the book, so it was almost impossible To solve such complexity

The evaluation methods used in this course were fair and appropriate.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
4.0	0.9	4.1	0.5

The evaluation methods used in this course were fair and appropriate.



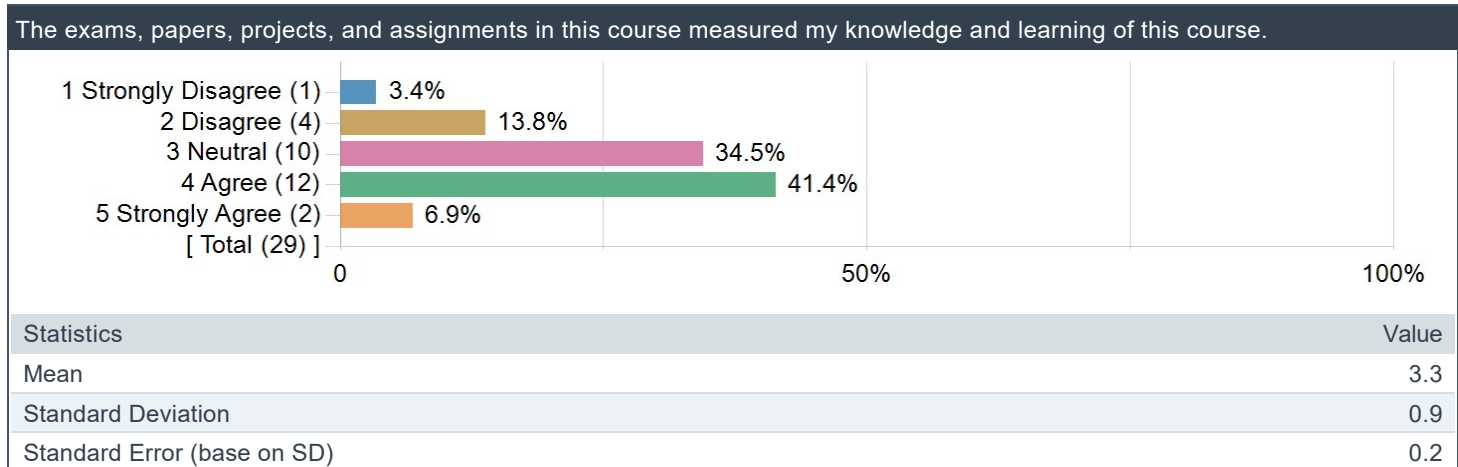
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Comments
As said earlier it is not reflecting the stuff we see in class
Very standard nothing to critique here.
Assessment on assignments was overly strict and rigid. I felt that marks were given only if the final answer was correct, regardless of whether the route to the final answer was correct. This was quite rigid and only rewarded accuracy, whereas there were usually zero marks for students who somewhat grasped the concept but did not arrive at the final answer due to small misunderstandings. Accuracy is important but the learning process should also be rewarded as it can be quite discouraging if only accuracy is rewarded.
Her assignments were fair, but I do feel the midterm was too hard
I think the midterm grading and questions were especially tricky and mostly unfair.
A lot of questions on the midterm were very specific to one particular slide which, in my opinion, you can have like one or two like that but not 4-5 as we had at least like 250 slides to remember. For assignments, it was fair.

The exams, papers, projects, and assignments in this course measured my knowledge and learning of this course.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
4.0	0.9	4.1	0.6

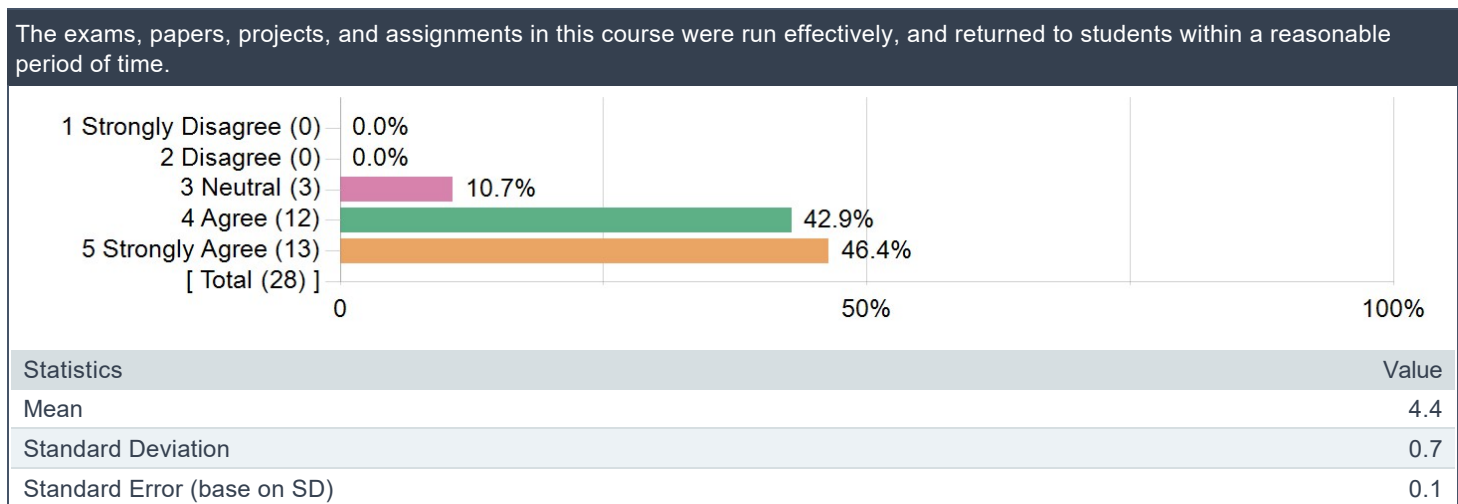
The exams, papers, projects, and assignments in this course measured my knowledge and learning of this course.



The exams, papers, projects, and assignments in this course were run effectively, and returned to students within a reasonable period of time.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
4.4	0.7	4.1	0.9

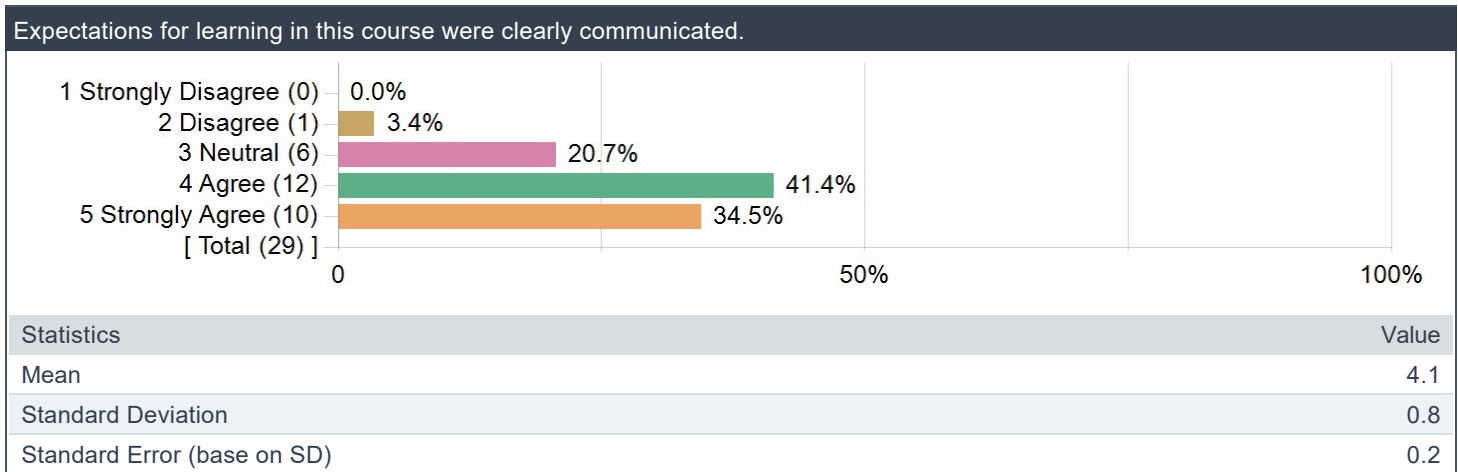
The exams, papers, projects, and assignments in this course were run effectively, and returned to students within a reasonable period of time.



Expectations for learning in this course were clearly communicated.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
4.2	0.8	4.3	0.4

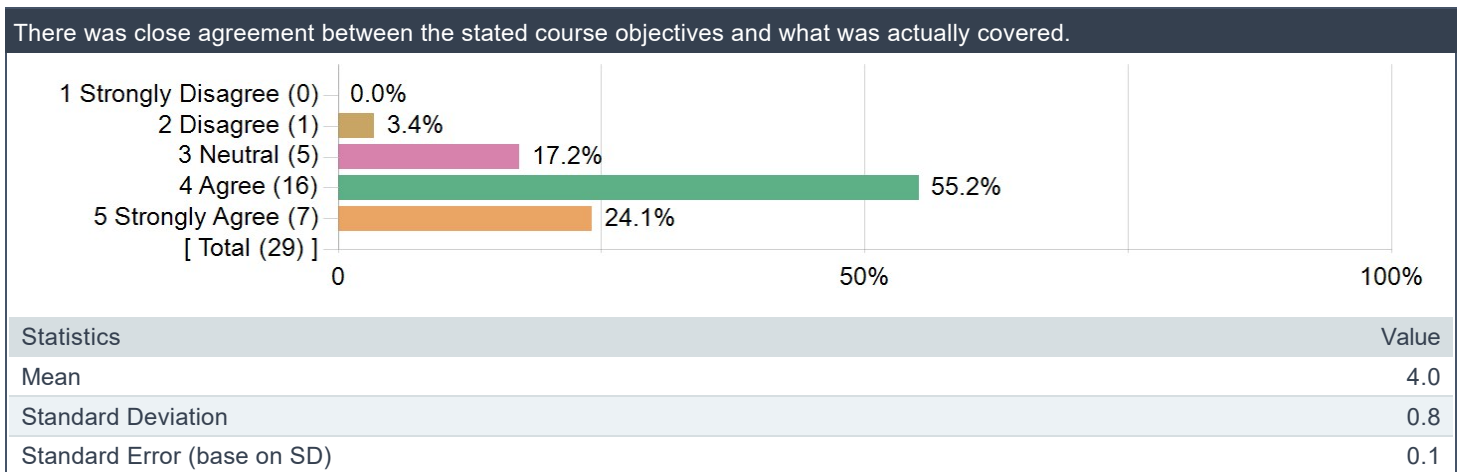
Expectations for learning in this course were clearly communicated.



There was close agreement between the stated course objectives and what was actually covered.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
4.4	0.7	4.5	0.3

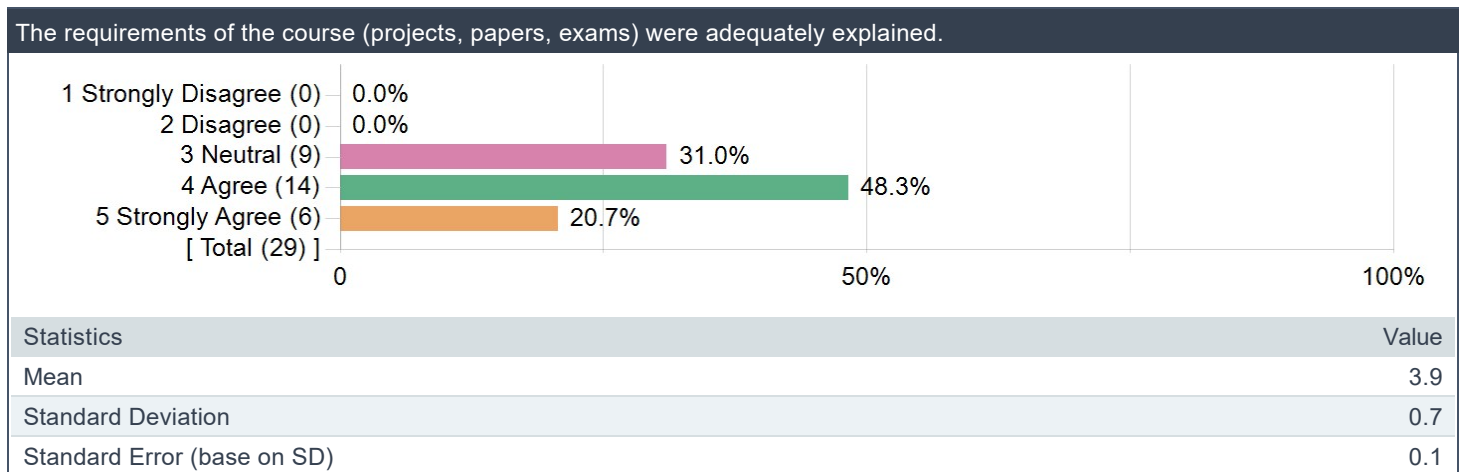
There was close agreement between the stated course objectives and what was actually covered.



The requirements of the course (projects, papers, exams) were adequately explained.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
4.1	0.9	4.2	0.4

The requirements of the course (projects, papers, exams) were adequately explained.



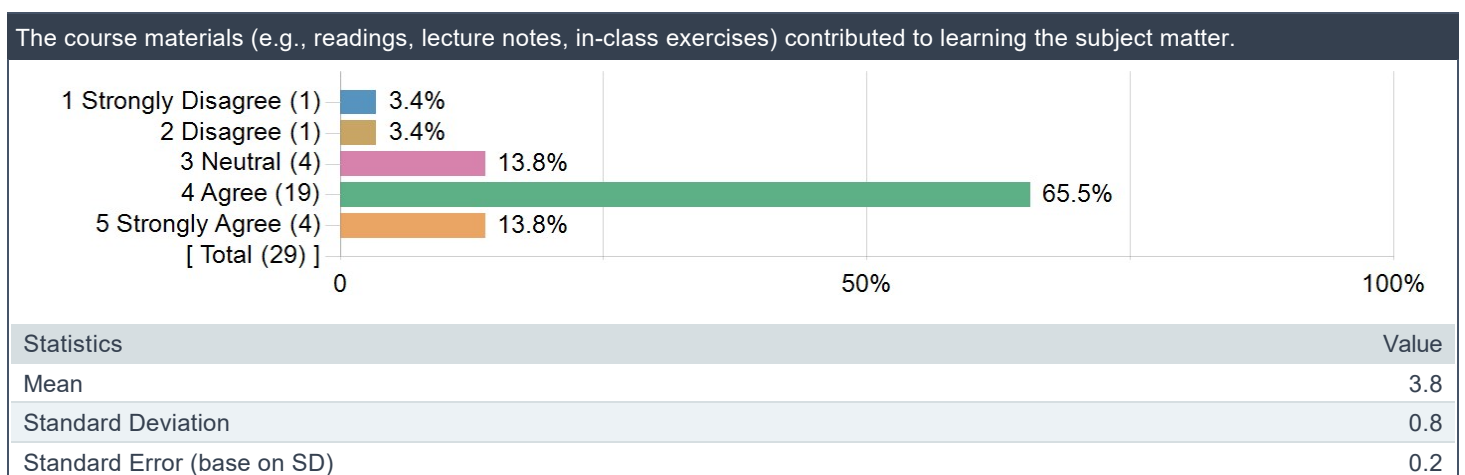
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Comments
she graded assignments and midterms extremely fast. was very impressed with that!
If ever there wasn't something clear in the assignments she would always clarify through email or if you made an assumption based on the confusion she would reward you if your answer was correct based on your assumption. I feel like this was an extremely awesome thing to do because it awarded students for at least trying something instead of just leaving it blank. Of course this wasn't the case for exams because assumptions can simplify questions which is completely understandable and was well communicated prior to the exams.
The midterm was difficult but fair

The course materials (e.g., readings, lecture notes, in-class exercises) contributed to learning the subject matter.

Mean, Department Mean (DM)	SD, Department Mean (DM)	Mean, Dept Course Mean (DCM)	SD, Dept Course Mean (DCM)
4.3	0.8	4.5	0.4

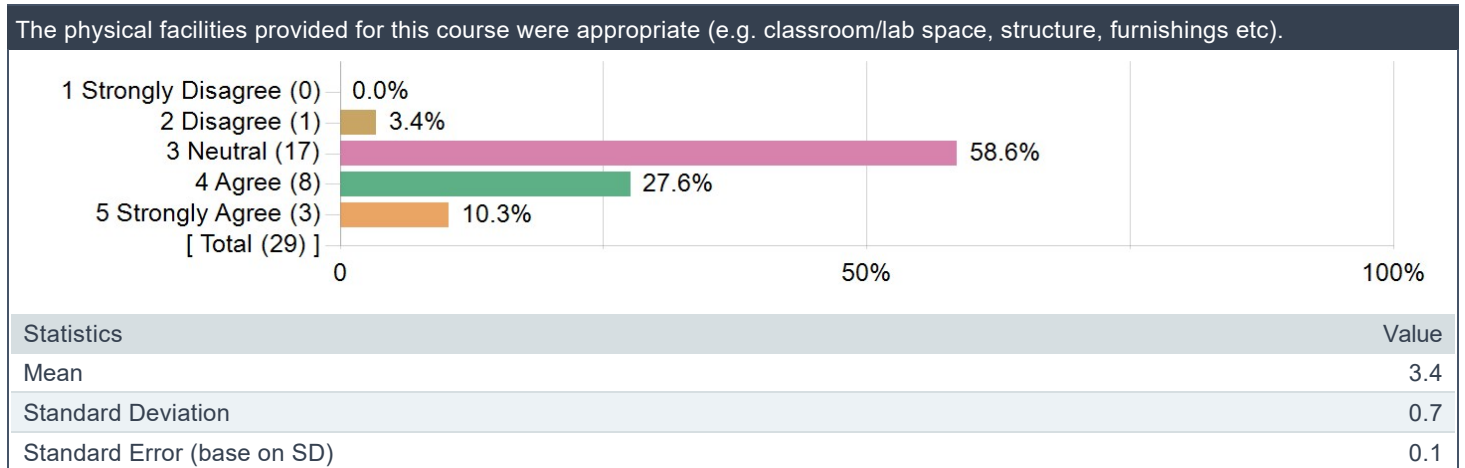
The course materials (e.g., readings, lecture notes, in-class exercises) contributed to learning the subject matter.



The physical facilities provided for this course were appropriate (e.g. classroom/lab space, structure, furnishings etc).

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
3.5	0.9	3.4	0.6

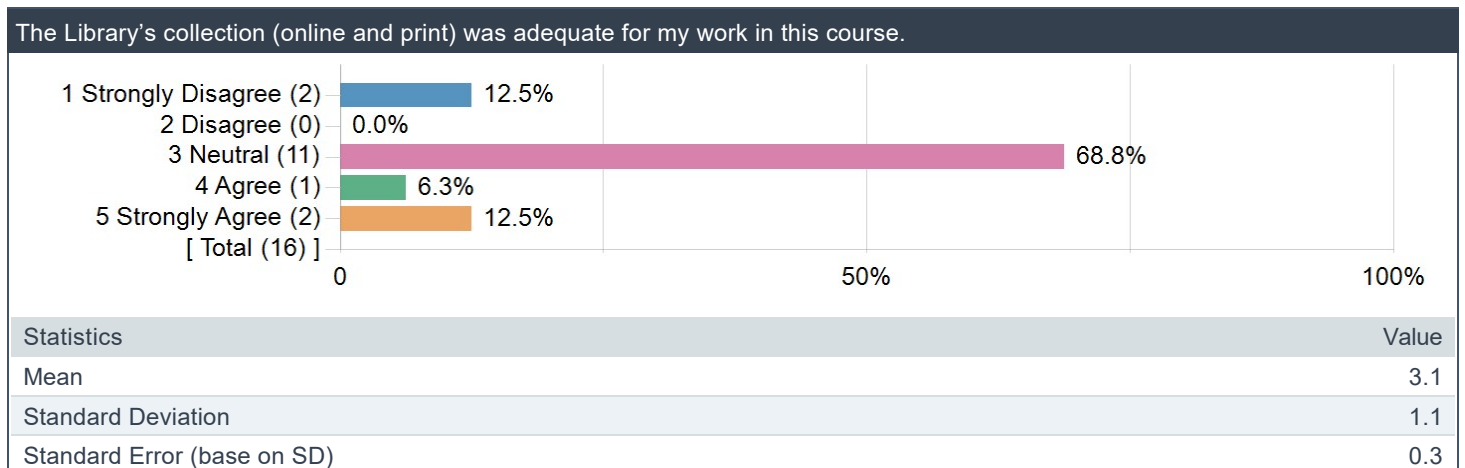
The physical facilities provided for this course were appropriate (e.g. classroom/lab space, structure, furnishings etc).



The Library's collection (online and print) was adequate for my work in this course.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
3.3	1.1	3.1	1.1

The Library's collection (online and print) was adequate for my work in this course.



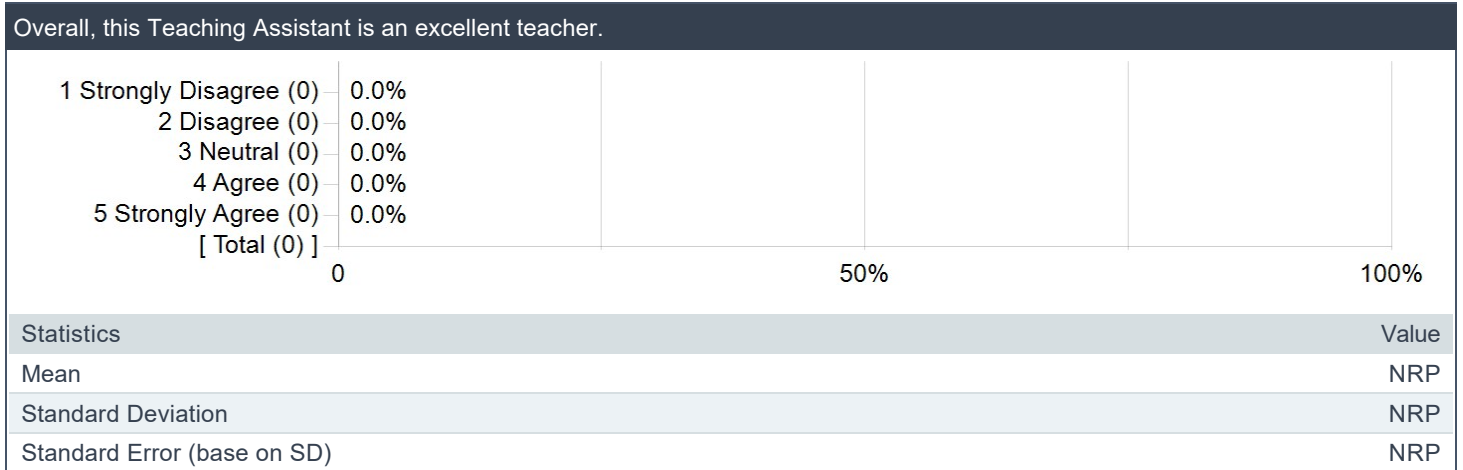
Please add any additional comments that you feel are relevant.

Comments
The english level of the teacher makes her exams unclear and create situation were we have the good answer for the question, but it was not what she wanted so we don't have the points for it
I left neutral for these two questions because this was an online conducted course. I cannot award or penalize the Prof. for my home chair being uncomfortable.
Was ok for a first time instructor, but would prefer a more experienced one

Overall, this Teaching Assistant is an excellent teacher.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
N/A	N/A	N/A	N/A

Overall, this Teaching Assistant is an excellent teacher.



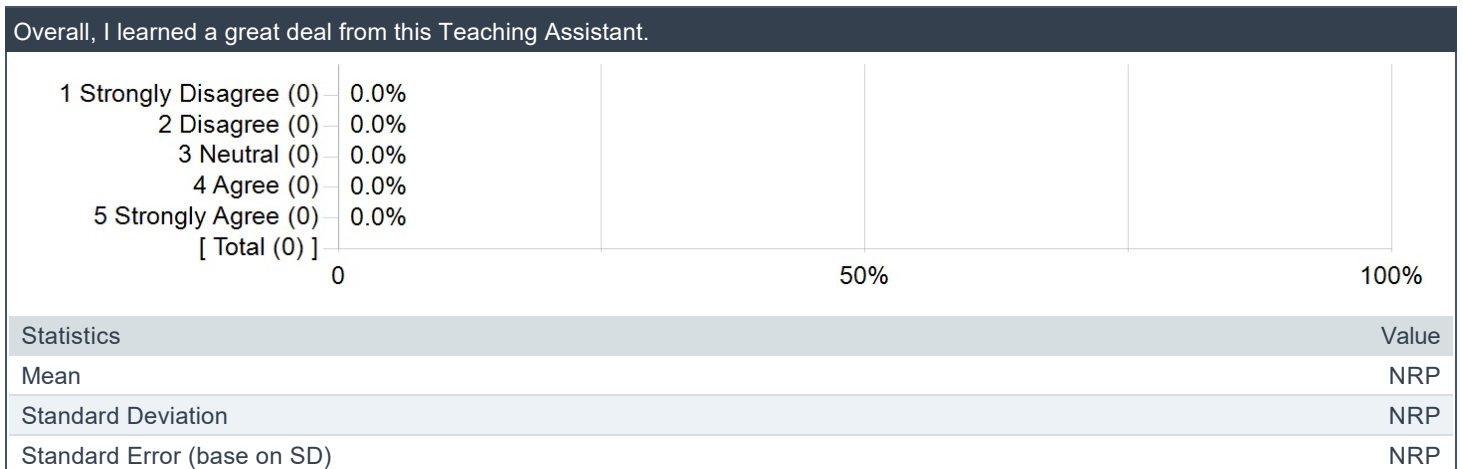
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Comments
Not Answered

Overall, I learned a great deal from this Teaching Assistant.

Mean,Department Mean (DM)	SD,Department Mean (DM)	Mean,Dept Course Mean (DCM)	SD,Dept Course Mean (DCM)
N/A	N/A	N/A	N/A

Overall, I learned a great deal from this Teaching Assistant.



Insert comments:

Comments
Not Answered